



Ref No : MJS/GO/2026-105

Date : 29 June 2026

Dear Parents / Guardians,

NOTIFICATION TO PARENTS (TERM 3/2026)

1. Welcome back to a new school term. We hope you have a rewarding and fulfilling parent child bonding time during the June holidays. The lives of our children, in our connected community, allows us to help influence them as good role models of grace and kindness. Thank you to all our parents/ guardian for partnering the school and actively growing all our children to be *A Montfortian, A Man for Others*.
2. **Traffic Safety.** The school seeks your cooperation in preventing potential traffic accidents at the front gate when dropping off or picking up your child/ward. Due to the heavy traffic conditions of both vehicles travelling along the road and pedestrians crossing the walkway outside of the gate along Hougang Ave 8 (main road outside the school), any stoppage of vehicles near the front gate would constitute a breach of safety. On some occasions, the cars are blocking the entrance and cause congestion on the road. Please help the school to reinforce the importance of traffic safety and role model safety practices by dropping off or picking up your child/ward at any of the HDB car parks next to the side gate.
3. **Safety on the Road.** For students and parents who cycle to school, please exercise care and consideration to pedestrians. All cyclists are recommended to wear appropriate protective gear as recommended by LTA. For students who are riding to school, they must register with Operation Manager to complete a Riders Safety briefing, please help to inform the school if your child/ward is a rider for the school to conduct the said safety briefing for them.
4. **Consideration for Residents.** The school seeks your understanding when you are picking up and dropping off your child/ward within the residential area and car parks in the following:
 - a) The school strongly encourages you to send your child/ward to school earlier, to minimise the risks of them hurting themselves while rushing to classroom/hall/parade square for flag raising ceremony.
 - b) Please make full use of all available car parks near the school to prevent congestion and avoid bottlenecks. If you encounter congestion, remain patient and avoid using your car horn, as it can disturb nearby residents. Additionally, ensure that your child/ward behaves considerately outside of school by avoiding making loud noises and excessive running, as these actions can cause safety concerns and distress to residents. Your role in modeling and reinforcing the school's values of Respect and Compassion will further support our efforts to foster good relations with the local community.



5. **Safety on the School Bus.** For parents whose children are taking the school bus, it is a requirement for all children to wear seat belts when on the school bus. We seek your help in reminding your child/ward of the importance of wearing their seat belts and remaining seated while on the school bus. Repeated failure to wear the seat belts may result in the bus company preventing your child/ward from using the school bus services. The bus captains are asked to communicate to the school on any safety concern due to students' behaviour such as not wearing seat belts, behaving rowdily to distract the drivers etc. Parents can give the school any feedback on any school bus safety related concerns so that we can follow up with the bus company accordingly.
6. **Communications with Form Teachers and Subject Teachers.** As we embark upon Term 3, we would like to ensure that you are fully informed regarding your child's/ward's Form Teachers and Subject teachers. You can find this information on the school website. We encourage you to establish communication with these teachers for the upcoming term if you have any questions or require updates on your child's/ward's progress. The various communication platforms include phone calls to the General Office, messages sent via teachers' email, or Class Dojo.
7. **School Attendance & Punctuality.** Please note that regular attendance in school is important for students' learning. If your child/ward is unwell, please do seek medical treatment. If parents/guardians choose not to bring their children to the professional health practitioners, supporting letters from parents/guardians up to 6 per semester is allowed but are not acceptable during Term Tests, P6 Preliminary Examinations and End-of-year Examinations. For such occasions, only medical certificates from professional health practitioners are acceptable.
8. The school seeks your cooperation in ensuring that your child/ward arrives punctually by 7:30 a.m. Punctuality is a discipline that the school seeks to inculcate in our boys. Students are expected to be punctual as articulated in our school's discipline policy (you may refer to Student Handbook 2026). The school has observed some students coming in "Just-In-Time". They rush into the school and risk being late for school. We hope to partner our parents to encourage your child/ward to report by 7:20 a.m. during term time. Arriving earlier will allow the teachers to check in on their well-being and for the boys to interact with their peers to start the day better.
9. **Respect & Responsibility.** To instill responsibility in our students, do cultivate the good habit of checking and packing your child's/ward's bag daily according to the timetable given. This will enable your child/ward to have all that he needs for learning and prevent an overweight school bag. If any of our students has forgotten something, we do not encourage parents to send these items to school. The General Office will not send up any items that he has forgotten to bring to school. Our students will also not be asked to go to the General Office to collect the items unless it is an emergency or a medical requirement.



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10. **Term 3 Student Check-in survey.** The survey will provide an opportunity for us to understand how students are coping with the demands of schoolwork, co-curricular activities, and any other challenges they may be facing. The links for students to access the survey at home is available here: [P1&P2](#), [P3&P4](#), [P5&P6](#). Your child/ward will also receive the link through his Form Teacher. The online survey will close on **Friday, 3 July 2026**.
 11. **Term 3 Temperature-taking Exercise.** Students will continue to bring a working thermometer with them daily as part of social responsibility to check their own temperature whenever they feel unwell. Temperature-taking Exercise would be conducted on **Monday, 13 July 2026**. Please ensure that your child/ward has a working thermometer during the exercise.
 12. **Catholic Education Programme.** Masses are usually held on alternate **Tuesdays of every month** for all Catholic boys from 7:00 a.m. to 7:40 a.m. Details on the schedule of masses that parents are invited to attend is available on our school website under announcements. Interested parents can register your interest with us via the QR code on our school website.
 13. **Holistic Development Report (HDP) and Student Awards.** The HDP is used to provide a comprehensive and inclusive way of recognising your child's/ward's efforts and achievements through personal qualities and learning dispositions. This includes consolidated feedback from all teachers (Form Teachers, subject teachers and CCA teachers) who have interacted with your child/ward throughout the Semester. In recognising students for their year-long achievements, the student award process includes referencing from the HDP. Your child's/ward's progress in personal qualities will be reflected in his report book at the end of each semester. With strong home-school partnership, we can nurture the personal qualities in the HDP together for your child's/ward's growth.
 14. **Enhanced Parent-Teacher Engagement (PTM).** With reference to our earlier implementation in 2025, the school will continue with the more flexible parent engagement approach in Semester 2. From Week 8 of Terms 3 and 4, Form and Subject Teachers will connect with parents/guardians to discuss students' learning progress and behavioural development. This approach, which replaces fixed Parent-Teacher Meeting (PTM) dates, provides greater flexibility in scheduling and allows for more personalised interactions. Parents/guardians may indicate their preferred meeting mode—online, via phone, or in person. Should you wish to arrange a discussion, you may contact your child's Form or Subject Teachers directly via email. Their contact details are available on the school website. We value your continued partnership in supporting your child's educational journey and look forward to meaningful engagement with you.



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15. **Growing Our School Library Collection.** As part of our ongoing efforts to refresh and grow our school library collection, we would like to invite book donations to complement the school's regular purchase of library titles, including new releases. We warmly welcome contributions of children's books that are published within the last 10 years and are in good condition. Suitable donations may include children's fiction and non-fiction, adventure and mystery stories, biographies and inspirational stories, books on science, nature and general knowledge, picture books and early readers, as well as classics and award-winning titles. Please note that horror titles will not be accepted. Books may be dropped off at the General Office on any school day. Kindly indicate that the books are intended for donation to the school library. We thank you for supporting our reading culture and for helping to enrich our students' reading experiences.

16. **Opening Hours of School Gates.**

Opening Hours	Monday to Friday During school term days (excluding Public / School Holidays)
Main Gate	6.30 a.m. to 6.00 p.m.
Service Gate	6.30 a.m. to 7.30 a.m. 1.35 p.m. to 3.30 p.m.



Main Gate



Service Gate

Please note that the side gate will remain closed until further notice, upon commencement of the Sheltered Walkway Project. Work will likely commence in Semester 2 and more details will be furnished to parents closer to date.



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Closed Side Gate until further notice

17. **Parents Support Group.** We encourage you to join the school's Montfort Junior Parents Connection (MJPC) and be active in the activities the school enacts for the children. You can sign up for activities that suit your schedule. More information is available at MJPC Facebook page: <https://www.facebook.com/groups/MJPCconnection>.
18. All students do not attend school on **Monday, 6 July 2026** as it is a school holiday in lieu of Youth Day falling on Sunday, 5 July 2026.
19. **Racial Harmony Day.** Students are encouraged to wear traditional costumes to school on **Tuesday, 21 July 2026**, as we commemorate Racial Harmony Day.
20. **National Day.** Our National Day celebration will be held on **Friday, 7 August 2026**. Students are encouraged to wear red T-shirts with school pants. School will be dismissed at 10:30 a.m. Parents whose children do not take the school bus should arrange for pick-up. Additional details will be shared via Parents Gateway closer to the date.
21. **P5 NE Show.** Primary 5 students will attend the National Education (NE) Show on Saturday, **11 July 2026**. This pre-National Day event aims to instil a sense of national pride and belonging in our students. Additional details will be shared via Parents Gateway closer to the date.
22. **Teachers' Day Celebrations.** Teachers' Day will be celebrated on **Thursday, 3 September 2026**. We would like to express that simple notes of appreciation from students and parents are sufficient and deeply valued by our teachers. School will be dismissed at 10:30 a.m.
23. **P5 SwimSafer.** The programme for Primary 5 students will commence on **1 July** during school hours on Wednesdays at Hougang Swimming Complex. Parents are kindly reminded to ensure



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that their child brings the required items stated in the Parents Gateway message sent in Term 2.

24. **Assessments.** Please refer to Annex A for the Term 3 School Calendar of Events and Annex B for details of all assessments. These include Non-Weighted Assessments for Primary 1 and 2, Weighted Assessments for Primary 3 to 5, and Preliminary Examinations for Primary 6. We seek your support in helping your child/ward prepare for these assessments. Should your child/ward be absent during any Weighted Assessment or P6 Preliminary Examination, a Medical Certificate from a Singapore Medical Council-registered practitioner is required. Students who are absent without valid reasons will not be awarded any marks.
25. **Emergency Preparedness Exercise:** The school will conduct an Evacuation to Holding Area (EHA) exercise on Friday, 28 August 2026, during school hours. As part of this exercise, students will walk with their teachers from our school to Yio Chu Kang Primary School and back. Lessons will be disrupted from the normal curriculum on that day. Reporting and dismissal times remain as usual, with students dismissed from our own school at the end of the day. The school will provide greater details in a separate Parents Gateway message closer to the date of the exercise.

Age Quod Agis.

Yours sincerely,

Victor Tan
Principal



Annex A

Calendar for Term 3 (2026)

DATE/DAY	EVENT
29 June (Monday)	Release of result slips to P1 to P6 students by Form Teachers
30 June (Tuesday)	Mass @ Montfort Chapel
1 July (Wednesday)	Return of result slips to Form teachers by P1 to P6 students
3 July (Friday)	P6 NE/SS LJ - Museum-Based Learning to Asian Civilisation Museum (6 Compassion & 6 Humility)
6 July (Monday)	Youth day (off in lieu of Youth Day falling on Sunday, 5 July 2026). Students do not come to school.
6 July (Monday)	The Adventures of St Louis Marie De Montfort Retreat for Students (Sign up Basis)
9 July (Thursday)	P5 & P6 Higher Chinese Language & Chinese Language Cultural Performance Exposure Scheme (CPES)
10 July (Friday)	P6 NE/SS LJ - Museum-Based Learning to Asian Civilisation Museum (6 Respect & 6 Integrity)
11 July (Saturday)	P5 NE Show
13 July (Monday)	Temperature-taking Exercise
13 July (Monday) to 14 July (Tuesday)	P6 Prelim EL/FEL & MTL/FMTL Oral
16 July (Thursday)	P2 Cultural Performance Exposure Scheme (CPES)
20 July (Monday) to 24 July (Friday)	Non-Weighted Assessment - P1 & P2 English Language Reading Aloud
21 July (Tuesday)	Racial Harmony Day
27 July (Monday) to 7 August (Friday)	Non-Weighted Assessment - P1 English Language Show and Tell
28 July (Tuesday)	Mass @ Montfort Chapel
7 August (Friday)	National Day Celebrations. School ends at 10.30 am
10 August (Monday)	Public Holiday in lieu of National Day on Sunday, 9 August 2026.
11 August (Tuesday)	Mass @ Montfort Chapel
12 August (Wednesday) to 13 August (Thursday)	PSLE Oral. Students from P1 to P5 do not attend school.
14 August (Friday)	Non-Weighted Assessment - P1 English Language Composition (Guided Practice)
17 August (Monday) to 21 August (Friday)	Non-Weighted Assessment 3 - P1 and P2 Mother Tongue Languages Draw and Tell
17 August (Monday)	P1 and P2 Non-Weighted Assessment English Language Composition Weighted Assessment 3 — P3 and P4 English Language Weighted Assessment 3 — P5 Standard English Language



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DATE/DAY	EVENT
18 August (Tuesday)	Weighted Assessment 3 – P3 and P4 Mother Tongue Languages Weighted Assessment 3 – P5 Standard Mother Tongue and Foundation Mother Tongue Languages
19 August (Wednesday)	Non-Weighted Assessment -P1 & P2 Mathematics Weighted Assessment 3 – P3 and P4 Mathematics Weighted Assessment 3 – P5 Standard Mathematics
20 August (Thursday)	Weighted Assessment 3 – P5 Standard Science Weighted Assessment 3 –P3 and P4 Science
21 August (Friday)	P6 Preliminary Examination English Language/Foundation English Language Listening Comprehension & Mother Tongue Languages /Foundation Mother Tongue Languages Listening Comprehension Weighted Assessment 3 — P5 Higher Mother Tongue Languages
24 August (Monday)	Non-Weighted Assessment - P1 & P2 English Language: Language Use and Comprehension P6 Preliminary Examination —English Language Paper 1 and Paper 2 and Foundation English Language Paper 1 and Paper 2
25 August (Tuesday)	P6 Preliminary Examination — Standard Mathematics Paper 1 and 2 Foundation Mathematics Paper 1 and 2
25 August (Tuesday)	Mass @ Montfort Chapel
26 August (Wednesday)	P6 Preliminary Examination — Standard Mother Tongue Languages Paper 1 and Paper 2 and Foundation Mother Tongue Languages Paper 1
27 August (Thursday)	P6 Preliminary Examination Standard Science and Foundation Science
28 August (Friday)	Emergency Preparedness Exercise: Evacuation to Holding area
31 August (Monday)	P6 Preliminary Examination — Higher Mother Tongue Languages Paper 1 & Paper 2
3 September (Thursday)	Teachers' Day Celebrations. School ends at 10.30 am.
3 September (Thursday)	Term 3 Whole School Mass (Teachers' Day Mass)
4 September (Friday)	Teachers' Day
9 September (Wednesday) to 11 September (Friday)	P6 Supplementary Lesson 8 am to 12.30 pm
14 September (Monday)	Start of Term 4



Annex B

Term 3 Non-Weighted (NWA) and Weighted Assessment (WA): Schedule and Topics/Content to be Tested for P1 to P2 and for P3 to P5

Subject/Level	Topic/Content	Date
P1 English Language NWA	Show and Tell	27 July (Monday) to 7 August (Friday)
P1 and P2 English Language NWA	Reading Aloud	20 July (Monday) to 24 July (Friday)
	Composition	17 August (Monday)
	Language Use and Comprehension (Open-ended)	24 August (Monday)
P3 to P5 English Language WA3	Language Use and Comprehension (Visual Text)	17 August (Monday)
P1 Mother Tongue Languages	Draw & Tell	17 August (Monday) to 19 August (Wednesday)
	Read Aloud	19 August (Wednesday) to 21 August (Friday)
P2 Mother Tongue Languages	Draw & Tell	17 August (Monday) to 19 August (Wednesday)
	Read Aloud	19 August (Wednesday) to 21 August (Friday)



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Subject/Level	Topic/Content	Date
P3 Mother Tongue Languages	<p>Chinese Language Unit</p> <ul style="list-style-type: none">• 词语选择 5 题 5 分• 词语搭配 5 题 5 分• 阅读理解一 5 题 10 分• 阅读理解二 5 题 10 分 <p>Malay Language Unit</p> <ul style="list-style-type: none">▪ Imbuhan▪ Peribahasa▪ Kefahaman Objektif <p>Tamil Language Unit</p> <ul style="list-style-type: none">• செய்யுள்• மூவிடப்பெயரும் வினையும்• முன்னுணர்வுக் கருத்தறிதல்• தெரிவிடைக் கருத்தறிதல்	18 August (Tuesday)
P4 Mother Tongue Languages	<p>Chinese Language Unit</p> <ul style="list-style-type: none">• 短文填空 5 题 10 分• 阅读理解一 4 题 10 分 (3 MCQs, 1 书面互动)• 阅读理解二 5 题 10 分 <p>Malay Language Unit</p> <ul style="list-style-type: none">▪ Kefahaman Objektif▪ Interaksi Penulisan▪ Kefahaman Subjektif <p>Tamil Language Unit</p> <ul style="list-style-type: none">• மூவிடப் பெயரும் வினையும்• தெரிவுவிடைக் கருத்தறிதல்• சுயவிடைக் கருத்தறிதல்	18 August (Tuesday)



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P5 Mother Tongue Languages	Chinese Language Unit <ul style="list-style-type: none">• 语文应用 10 题 10 分• 理解证书 4 题 10 分• 阅读理解 — 7 题 20 分 Malay Language Unit <ul style="list-style-type: none">▪ Imbuhan▪ Peribahasa• Kefahaman Objektif,• Rangsangan Grafik Tamil Language Unit <ul style="list-style-type: none">• வேற்றுமை உருபு• அடைமொழி/ எச்சம்• தெரிவிடைக் கருத்தறிதல்• கருத்துவிளக்கப் படக் கருத்தறிதல்	18 August (Tuesday)
Foundation Mother Tongue Languages	Chinese Language Unit <ul style="list-style-type: none">• 语文应用• 阅读理解一• 阅读理解二	18 August (Tuesday)



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Subject/Level	Topic/Content	Date
	Malay Language Unit <ul style="list-style-type: none">• Penggunaan Bahasa• Kefahaman 1 _ Teks naratif, atau perbualan• Kefahaman 2 - Teks berbentuk risalah, iklan atau brosur	
Higher Mother Tongue Languages	Chinese Language Unit <ul style="list-style-type: none">• 阅读理解一 6 题 16 分• 阅读理解二 7 题 24 分 Malay Language Unit <ul style="list-style-type: none">• Memadankan Peribahasa• Mengedit Teks• Kefahaman 2 Tamil Language Unit <ul style="list-style-type: none">• பிழைத்திருத்தம்,• வாக்கியங்களை முடித்து எழுதுதல்,• சுயவிடைக் கருத்தறிதல் 2	21 August (Friday)
P1 Mathematics	Picture Graph Numbers to 100 Addition & Subtraction Within 100 Length	19 August (Wednesday)
P2 Mathematics	Time, Converting Time Addition & Subtraction - 2 Step Word Problems Multiplication Tables of 3 & 4 Money	19 August (Wednesday)
P3 Mathematics	Fractions Bar Graphs Angles Perpendicular & Parallel Lines	19 August (Wednesday)



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P4 Mathematics	Rectangles & Squares Decimals Four Operations of Decimals Pie Charts	19 August (Wednesday)
P5 Standard Mathematics	Decimals Rate Percentage	19 August (Wednesday)



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Subject/Level	Topic/Content	Date
P3 Science	Primary 3 Topics Life Cycles of Plants Life Cycles of Animals Diversity of Materials Diversity of Living and Non-Living things Classification of Living Things	20 August (Thursday)
P4 Science	Primary 4 Topics Heat Effects of Heat Matter Plant System Human Systems Primary 3 Revision Topics Diversity of Materials Properties of Magnets Making and Using Magnets	20 August (Thursday)
P5 Standard Science	Primary 5 Topics Plant Transport System The Human Respiratory and Circulatory System Cycles in Water Reproduction in Animals and Plants Primary 3 Revision Topics Diversity of Living and Non-Living Things Classification of Living Things Diversity of Materials Primary 4 Revision Topics Plant System Human Systems	20 August (Thursday)



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P6 Preliminary Examination

Subject/Level	Topic/Content	Date
English Language Prelim P6 Standard and Foundation English	EL Paper 4 Oral Communication	13 and 14 July (Monday and Tuesday)
	EL Paper 3 Listening Comprehension	21 August (Friday)
	EL Paper 1 and Paper 2 Situational Writing and Continuous Writing; Language Use and Comprehension	24 August (Monday)
Mother Tongue Languages: P6 Standard	Mother Tongue Languages Paper 3: Oral	13 and 14 July (Monday and Tuesday)
	Mother Tongue Languages Paper 3: Listening Comprehension	21 August (Friday)



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	<p>Paper 1: Composition Chinese Language Unit</p> <ul style="list-style-type: none">看图作文 / 命题作文 (2 选 1) <p>Malay Language Unit</p> <ul style="list-style-type: none">Karangan (Pilihan antara topik dan gambar) <p>Tamil Language Unit</p> <ul style="list-style-type: none">கட்டுரை (கொடுக்கப்பட்டிருக்கும் 2 கேள்விகளில் ஒன்றைத் தேர்ந்தெடுத்து எழுதுதல் – தலைப்பு அல்லது படக்கட்டுரை) <p>Prelim Paper 2 Chinese Language Unit</p> <p>华文《欢乐伙伴》一至六年级 (六年级 (上册) <u>第一课</u> 至 <u>第六课</u>)</p> <p>语文应用、短文填空、阅读理解一、完成对话、阅读理解二 (2 个篇章)</p> <p>Malay Language Unit</p> <p>Imbuhan, Peribahasa , Kefahaman Objektif, Rangsangan Grafik , Golongan Kata, Frasa, Kefahaman Subjektif Berserta Kosa Kata</p> <p>Tamil Language Unit</p> <p>வேற்றுமை உருபு, அடைமொழி எச்சம், செய்யுள் / பழமொழி, தெரிவிடைக் கருத்தறிதல், சொற்பொருள், கருத்துவிளக்கப்படக் கருத்தறிதல், ஒலி வேறுபாட்டுச் சொற்கள், முன்னுணர்வுக் கருத்தறிதல், சுயவிடைக் கருத்தறிதல்</p>	<p>26 August (Wednesday)</p> <p>26 August (Wednesday)</p>
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Mother Tongue Languages: P6 Foundation	<p>Mother Tongue Languages Paper 2: Oral</p> <p>Mother Tongue Languages Paper 3: Listening Comprehension</p> <p>Foundation Chinese Language Paper 1</p> <p>华文《欢乐伙伴》一至四年级;五和六年 级基础华文 试卷一: 语文应用与阅读理解</p> <p>Foundation Malay Language Paper 1</p> <p>Golongan Kata, Kefahaman 1, Rangsangan Grafik</p> <p>Foundation Tamil Language Paper 1 மொழிப் பயன்பாடு கருத்தறிதல் கருத்தறிதல் 2</p>	<p>13 and 14 July (Monday and Tuesday)</p> <p>21 August (Friday)</p> <p>26 August (Wednesday)</p>
P6 Higher Mother Tongue Languages:	<p>Prelim Paper 1</p> <p>Higher Chinese Language</p> <ul style="list-style-type: none">• 试卷一 : 作文 命题作文 / 完成文章 (2选1) <p>Higher Malay Language</p>	<p>31 August (Monday)</p>



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	<ul style="list-style-type: none">• Karangan Pilih satu antara 2 pilihan yang diberi <p>Higher Tamil Language</p> <ul style="list-style-type: none">• கட்டுரை (கொடுக்கப்பட்டிருக்கும் 2 கேள்விகளில் ஒன்றைத் தேர்ந்தெடுத்து எழுதுதல்) <p>Prelim Paper 2</p> <p>Higher Chinese Language</p> <p>华文《欢乐伙伴》一至四年级; 《小学高级华文》五年级 (上下册); 六年级 (上册) <u>第一课</u> 至 <u>第七课</u></p> <p>Higher Malay Language</p> <ul style="list-style-type: none">• Memadankan Peribahasa• Mengedit Teks• Kefahaman 1• Kefahaman 2 <p>Higher Tamil Language</p> <ul style="list-style-type: none">• பிழைத்திருத்தம்,• வாக்கியங்களை முடித்து எழுதுதல்,• சுயவிடைக் கருத்தறிதல் 1• சுயவிடைக் கருத்தறிதல் 2	31 August (Monday)
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<p>Mathematics Prelim:</p> <p>I. P6 Standard</p> <p>II. P6 Foundation</p>	<p>Running revision (P3 to P5 topics)</p> <ul style="list-style-type: none"> • Fractions • Ratio • Percentage • Angles in Geometric Figures • Circles • Volume of Cube and Cuboids • Average • Algebra <p>Running revision (P3 to P5 topics)</p> <ul style="list-style-type: none"> • Fractions • Decimals • Percentage • Average • Volume • Pie Charts • Area of Triangle • Properties of Triangle • Angles in Triangles, Rectangles & Squares 	<p>25 August (Tuesday)</p>
<p>Science Prelim:</p> <p>I. P6 Standard</p> <p>II. P6 Foundation</p>	<p><u>Primary 3 Theme</u> Diversity</p> <p><u>Primary 3 – Primary 6 Themes</u> Systems Cycles Energy Interactions</p>	<p>27 August (Thursday)</p>